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Challenges in Implementation of the Competency Based Medical Education (CBME)

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ABSTRACT

Introduction: Medical Education is under increasing pressure to more effectively prepare Physicians to meet the health needs of society. With its emphasis on individual, programmatic & Institutional outcomes, Competency Based Medical Education (CBME) has the potential to realign medical education with this societal expectation. Implementing CBME comes with significant challenges to create a conducive learning environment that supports competency-based progression by the Regulatory Authorities, to integrate medical education for appropriate delivery of Medical Care and to assess the expected outcome of training Institutions & health care systems thereby the performance can be measured. This study thereby assesses these challenges. **AIM:** To assess the challenges in implementation of the Competency Based Medical Education (CBME). **METHODS:** This qualitative study was assessed by Questionnaire method, the perceptions of the Pre & Para clinical faculties regarding the challenges in implementation of CBME were collected & analyzed by using descriptive statistics. This was compared with the curricular trends of traditional method. **RESULTS:** A total 25 faculties responded to the questionnaire. The parameters which enhances the learning in students were Foundation course (68%), AETCOM (48%), SDL(68%). In faculties there was increase pressure (68%) due to paradigm shift to CBME, despite sufficient time (60%) and reduced staff (36%) they were unable to complete the competencies & also the assessment pattern (48%) was not clearly defined. **CONCLUSION:** There must be a collaborative approach to overcome these challenges.

Key word: Competency, Curriculum, Medical Education, Learning Environment

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